

At Holyhead we Teach What Matters. We take our responsibility to shape tomorrow's citizens and employees seriously. Our ethos and values; Creativity, Character, Community and Care have been tailored to actively meet the five British Values identified by the Department for Education:

1. Democracy
2. The rule of law
3. Individual liberty
4. Mutual respect
5. Tolerance of those with different faiths and beliefs

Our students are taught the importance of Excellence, Respect and Responsibility and are given the tools to be able to apply these in British Society.

Below are some examples of how British Values are taught throughout our curriculum- this is by no means an exhaustive list:

Democracy

At Holyhead we promote the importance of democracy through:

- Student voice surveys
- Student Council

These provide a platform for students to voice their opinions and fairly elect peers.

The rule of law

At Holyhead we promote a culture of respect for school and rules. These rules are in place in the form of a student code of conduct and aim to prepare students for the professional world. During KS3 and KS4 students study the use of drugs and alcohol. Students understand what the laws are behind these and why they are necessary. We also look at consequences when these laws are not followed. During KS5 we look more in depth of the rules of other countries and how they differ to those of our own.

Individual liberty

We invest a great deal of time in creating a positive culture in our school, so that students are in a safe environment where choice and freedom are encouraged. For example, in lessons, students often have a choice of learning tasks. We encourage students to choose a task which will challenge them, giving them more freedom to determine their own learning. We also offer a range of enrichment opportunities which students have the freedom to choose from, based on their interests. We teach books that cover individual liberty and engage students into discussions around crime and punishment, the rights to life, and euthanasia.

Mutual respect

Developing a culture of mutual respect and support is crucial to the continued success of Holyhead. We look to demonstrate this through the nature of relations between staff and students, and amongst the students themselves.

There are a range of ways in which mutual respect is actively promoted such as:

- Students presenting to each other in assemblies, lessons and Tutor groups are encouraged to develop confidence.
- Discuss and Debate activities in Tutor sessions used to promote a range of views and listening to the views/opinions of others.
- All Schemes of Learning (SoL) encourage students to think deeply about their own and the experiences of others.
- SoLs introduce students to the concept that all humans are unique in their own way and open mindedness is a very positive quality to have within society.

Tolerance of those with different faiths and beliefs

At Holyhead students have the opportunity to:

- Work with external providers to bring in role models from different cultures, backgrounds including LGBT.
- Make use of Tutor sessions to engage with topical events and issues.
- Work co-operatively with others in lessons. Students respect others' needs and interests and make responsible and reasoned judgements on moral dilemmas.

Students have a strong sense of common values across different societies.

They engage well with a range of groups from different ethnic, religious and socio-economic backgrounds, including those not represented in the immediate community. Students have a very good insight, based on first-hand experience, into similarities and differences between their own and others' cultures and how these are constantly changing. They are open to new ideas, appreciate cultural diversity and challenge racism. The curriculum allows students to explore different cultures, styles and traditions.