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Holyhead School

URN: 137034 LAESTAB: 3304241 Local authority: Birmingham

Phase of education: Secondary Type of education: Academy Converter

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Release information: Provisional 2023 KS4, Provisional 2023 16 to 18

Release date: 15 November 2023 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

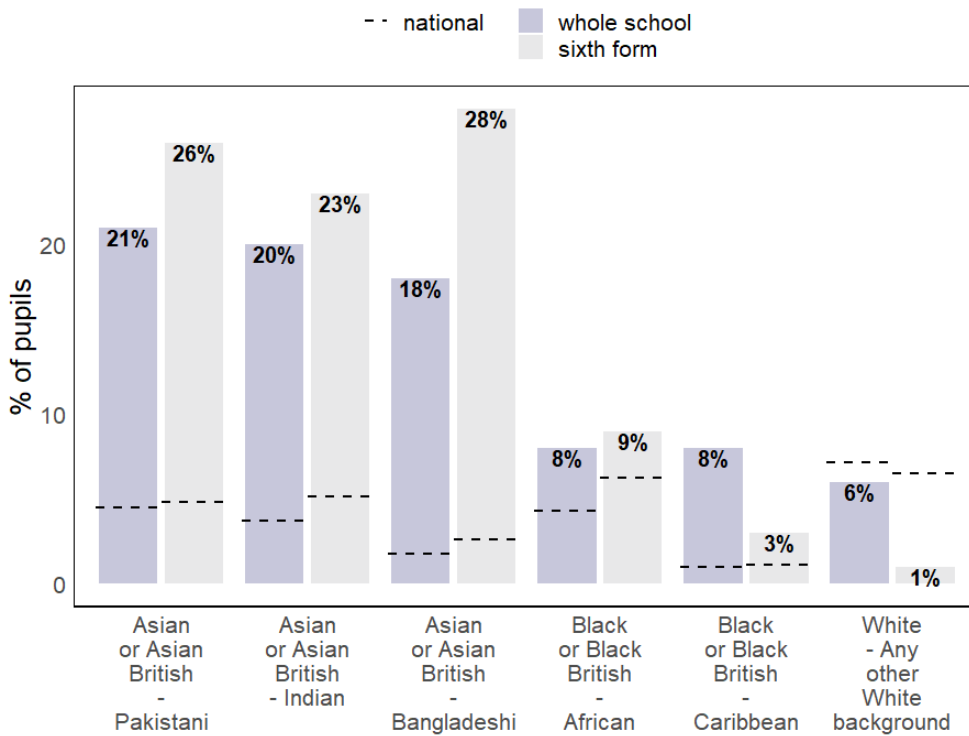
School characteristics

	2021	2022	2023
School number on roll	Above average 1279	Above average 1311	Above average 1294
Sixth form number on roll	Above average 246	Above average 248	Above average 233
School % FSM	Well above average 61	Well above average 63	Well above average 57
School % SEND support	Well above average 23	Well above average 22	Well above average 19
Sixth form % SEND support	Well above average 9	Well above average 10	Well above average 10
School % EHC plan	Well below average 0.9	Well below average 0.8	Well below average 0.8
Sixth form % EHC plan	Well below average 0	Close to average 0.4	Below average 0.4
School % EAL	Well above average 71	Well above average 73	Well above average 74

	2021	2022	2023
Sixth form % EAL	Well above average 73	Well above average 79	Well above average 84
School % stability	Above average 95	Close to average 92	Close to average 91
Pupil base deprivation	Well above average	Well above average	Well above average
School location deprivation	Well above average	Well above average	Well above average

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

Prior attainment

	Reading	Writing	Mathematics
Year 7	Close to national	Below national	Close to national
Year 8	No data	No data	No data
Year 9	No data	No data	No data
Year 10	Below national	Below national	Close to national
Year 11	Below national	Close to national	Close to national

SEND characteristics

Type of resourced provision: No resourced provision

Number of pupils with SEND who are also FSM and/or CLA: 158

SEND support (250)

SEND primary need	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total
Specific Learning Difficulty	1	0	0	1	7	0	2	11
Moderate Learning Difficulty	0	0	0	1	0	0	0	1
Social, Emotional and Mental Health	6	4	14	6	36	5	2	73
Speech, Language and Communication Needs	26	30	17	37	29	4	9	152
Hearing Impairment	0	1	0	0	0	0	0	1
Autistic Spectrum Disorder	0	4	1	0	1	1	0	7
School Support NSA	0	0	0	0	1	0	0	1
Other Difficulty/Disability	0	0	0	0	4	0	0	4
Year group totals	33	39	32	45	78	10	13	250

EHC plan (10)

SEND primary need	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total
Specific Learning Difficulty	0	0	0	0	1	0	1	2
Moderate Learning Difficulty	0	0	0	0	1	0	0	1
Social, Emotional and Mental Health	0	0	1	1	0	0	0	2
Hearing Impairment	0	1	0	0	0	0	0	1
Autistic Spectrum Disorder	0	0	1	1	0	0	0	2
Other Difficulty/Disability	0	0	0	2	0	0	0	2
Year group totals	0	1	2	4	2	0	1	10

Staffing

- The proportion of education support staff relative to teaching staff was in the lowest 20% in 2022, 2021 and 2020.
 - *There is nothing to highlight for per pupil spending on staff related areas compared to similar schools in 2021/22.*
 - The percentage of teachers with at least one period of sickness absence was significantly above national in: 2020/21.
 - *There is nothing to highlight for days lost to teacher absence (9 days) in 2021/22.*
 - At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
 - *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*
-

Links to alternative provision and other providers

According to the January 2023 census, pupils at this school were also registered at the following registered providers (this does not include unregistered):

▶ [Expand to view providers](#)

Absence

- *There is nothing to highlight for overall absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*
 - *There is nothing to highlight for persistent absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*
-

Suspensions & permanent exclusions

Whole school

- *For the whole school, there is nothing significant or exceptional to highlight for total suspensions compared to either all schools or schools with a similar level of deprivation in 2021/22, therefore no conclusions can be drawn from this data.*
- *For the whole school, there is nothing significant or exceptional to highlight for repeat suspensions compared to either all schools or schools with a similar level of deprivation in 2021/22, therefore no conclusions can be drawn from this data.*
- Of the 110 pupils in the whole school with at least one suspension in 2021/22, 25% were suspended on more than one occasion and none received 10 or more suspensions during the year.

- Of the 147 total suspensions in the whole school in 2021/22, the following reasons each accounted for more than 10%: **physical assault against a pupil** (57), persistent disruptive behaviour (31), drug or alcohol related (21), verbal abuse/threatening behaviour against an adult (17).
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was 2. However, there was 1 permanent exclusion in 2020/21 and 3 in 2019/20.

16 to 18

- There were 3 students at 16 to 18 suspended at least once in 2021/22. The national average for this year was 1. There were none in the previous two years.
- Of the 3 total suspensions at 16 to 18 in 2021/22, the following reasons each accounted for more than 10%: **physical assault against a pupil** (2), theft (1).
- There were no permanent exclusions at 16 to 18 in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Pupil movement

		Between 2020 and 2021	Between 2021 and 2022
Number of pupils leaving the school		24	22
	<i>Between Years 10 and 11</i>	2	1
	<i>As a proportion of the Year 10 cohort</i>	Not significant 1%	Not significant 0%
<i>the January census</i>	<i>Of which, no recorded information in</i>	1	0
	<i>Between other school years</i>	22	21
<i>the January census</i>	<i>Of which, no recorded information in</i>	7	6

Subject entries at key stage 4

- The EBacc entry rate in this school in 2023 was 63%. Languages had the lowest entry rate of EBacc subject areas (64%).






A darker shade of purple indicates a higher number of entries for the subject.

2021 cohort = 209; 2022 cohort = 209; 2023 cohort = 208

Subject cluster	Subject	Qualification type	2021 entries	2022 entries	2023 entries	2023 average point score
English	English Language	EBacc GCSE	207	210	206	
	English Literature	EBacc GCSE	207	210	204	
Mathematics	Mathematics	EBacc GCSE	207	209	206	
Science	Biology	EBacc GCSE	25	27	31	
	Chemistry	EBacc GCSE	25	27	31	
	Computer Studies/Computing	EBacc GCSE	27	38	33	
	Physics	EBacc GCSE	25	26	30	
	Science: Double Award	EBacc GCSE	182	178	171	
Languages	Arabic	EBacc GCSE	3	1	2	
	French	EBacc GCSE	56	65	86	Lowest 20%
	Italian	EBacc GCSE	1	4	2	
	Polish	EBacc GCSE		1	3	
	Punjabi	EBacc GCSE		5	6	
	Spanish	EBacc GCSE	69	71	60	Lowest 20%
Humanities	Geography	EBacc GCSE	98	148	125	Lowest 20%
	History	EBacc GCSE	111	62	69	
Arts, media and publishing	Art & Design	GCSE	65	62	23	
	Art & Design (Fine Art)	GCSE		1	1	
	Dance: General	Level 1/2	11			
	Drama & Theatre Studies	GCSE			1	
	Media/Film/Tv Studies	GCSE	24	46	22	
	Multimedia	Level 1/2	2			
	Music performance: Group	Level 2	62	40	25	
Business, administration, finance and law	Speech & Drama	Level 1/2	23	19	10	
	Business Studies: Single	GCSE	37	57	44	Lowest 20%
Health, public services and care	Childcare Skills	Level 1/2	1	23		
	Health Studies	Level 1/2	2		25	Lowest 20%
History, philosophy and theology	Religious Studies	GCSE	46	42	114	
Information and communication technology	Computer Appreciation / Introduction	Level 1/2	26	21		
Leisure, travel and tourism	Physical Education/Sports Studies	GCSE	1			
	Sports Studies	Level 1/2	24	16		
	Tourism	Level 1/2		1		

Subject cluster	Subject	Qualification type	2021 entries	2022 entries	2023 entries	2023 average point score
Preparation for life and work	Social Science: Citizenship	GCSE			1	
Retail and commercial enterprise	D&T Food Technology	GCSE	39	42	28	
Science and mathematics	Statistics	GCSE	25			
Social sciences	Sociology	GCSE	23	23	28	Lowest 20%

Progress and attainment at key stage 4

-  School difference from national has improved from comparator year
-  School difference from national has improved slightly from comparator year
-  Similar to comparator year or fewer than 11 pupils
-  School difference from national has weakened slightly from comparator year
-  School difference from national has weakened from comparator year

	2023 cohort/entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Overall P8	202	Sig below national and 33rd percentile	-0.3	0.0	—	—
Mathematics P8	202	Sig below national and 30th percentile	-0.3	0.0	—	—
EBacc P8	202	Sig below national and 30th percentile	-0.3	0.0	—	—
Open P8	202	Sig below national and 22nd percentile	-0.4	0.0	—	—
Science VA	195	Sig below national and 21st percentile	-0.5	0.0	—	—
Languages VA	129	Sig below national and 12th percentile	-1.0	0.0	—	—
Humanities VA	180	Sig below national and 26th percentile	-0.5	0.0	—	—
Overall A8	208	Sig below national and 25th percentile	41	46	—	—
Mathematics A8	208	Sig below national and 22nd percentile	7.8	9.1	—	—
EBacc A8	208	Sig below national and 23rd percentile	11.3	13.4	—	—
Open A8	208	Sig below national and 20th percentile	11.8	13.9	—	—
Science % 4+	201	Sig below national and 21st percentile	51	65	—	—
Languages % 4+	133	Sig below national and 10th percentile	44	70	—	—
Humanities % 4+	185	Sig below national and 23rd percentile	48	62	—	—

 [Non-significant data](#)

Destinations at key stage 4

	2018/19 (208 pupils in scope)	2019/20 (208 pupils in scope)	2020/21 (209 pupils in scope)
Sustained education, employment or training	Average 96%	Average 94%	Average 92%
Any sustained education	Sig above 95%	Average 93%	Sig above 91%
Sustained employment	Sig below 0%	Small cohort	Sig below 1%
Sustained apprenticeship	Sig below 1%	Small cohort	Sig below 0%
Destination not sustained	Sig below 2%	Average 4%	Average 6%
Activity not captured	Average 1%	Average 2%	Average 2%

16 to 18 qualification types and retention

Qualification types

	2019 (118 students)	2022 (120 students)	2023 (125 students)
A level	72%	58%	66%
Applied general	14%	48%	50%
Tech level	17%	30%	31%
Tech certificate	0%	0%	0%

- *There is nothing to highlight for the proportion of students not taking any L3 or L2 DfE approved qualifications in 2023.*

Retention on main study programmes

	2019	2022
A level	97% of 66 students	97% of 31 students
Applied general	92% of 12 students	91% of 55 students
Tech level	79% of 19 students	96% of 23 students
Tech certificate	No students	No students

Subject entries 16 to 18

A darker shade of purple indicates a higher number of entries for the subject.

2021 cohort = 121; 2022 cohort = 124; 2023 cohort = 123

Subject cluster	Subject	Qualification type	2021 entries	2022 entries	2023 entries	2023 average point score
Arts, media and publishing	Art and Design (Fine Art)	A level	2	3	6	
	Film Studies	A level	7	6	3	
	Music performance (Group)	Tech level	1	4		
	Speech and Drama	Applied general	6	2		
Business, administration, finance and law	Accounting / Finance	A level	16	15	20	
	Business Studies	Applied general	38	38	26	
	Business Studies:Single	A level	10	17	16	
	Law / Legal Studies	Applied general	89	84	45	
Health, public services and care	Health Studies	Tech level	12	10	12	
History, philosophy and theology	History	A level	16	9	12	
	Religious Studies	A level	8	5	8	
Information and communication technology (ict)	Computer Appreciation (Introduction)	Tech level	15	23	30	
Languages, literature and culture	Arabic	A level		2		
	English Language and Literature	A level	16	9	16	
	French	A level	1	2		
	Italian	A level	1	3	1	
	Polish	A level	1			
	Punjabi	A level		1	1	
	Spanish	A level	3	1	1	
	Urdu	A level	2			
Leisure, travel and tourism	Sports Studies	Applied general			3	
Science and mathematics	Applied Sciences	Applied general	26	48	55	
	Biology	A level	21	15	18	
	Chemistry	A level	20	14	13	
	Mathematical Studies	Other academic	9	10	7	
	Mathematics	A level	24	15	12	
	Physics	A level	14	7	3	
	Psychology	A level	8	9	11	
Social sciences	Economics	A level	1			
	Geography	A level	5	8	11	
	Sociology	A level	24	18	27	

Attainment at 16 to 18

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

	2023 cohort/entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
A level APS	174.0	Sig below national and 54th percentile	32	34	—	—
Applied general APS	99.5	Sig above national and 82nd percentile	35	30	↑	—
Tech level APS	64.5	Sig above national and 58th percentile	32	28	—	—

▶ [Non-significant data](#)

Destinations at 16 to 18

	2018/19 (112 pupils in scope)	2019/20 (130 pupils in scope)	2020/21 (108 pupils in scope)
Sustained education, employment or training	Sig above 96%	Sig above 89%	Sig above 91%
Any sustained education	Sig above 88%	Sig above 82%	Sig above 81%
Sustained employment	Sig below 6%	Sig below 6%	Sig below 8%
Sustained apprenticeship	Sig below 2%	Sig below 1%	Sig below 2%
Destination not sustained	Sig below 4%	Average 9%	Sig below 6%
Activity not captured	Sig below 1%	Average 2%	Average 3%

Pupil groups

Secondary - 2023 data

	FSM and/or CLA	Low prior	Middle prior	High prior
English A8	Sig below national	Sig above national	-	-

Absence - 2021/22

	FSM	SEND	EAL
Overall absence	-	-	Highest 20%

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