

## Year 10 Sociology

### Studying Society

- Questionnaires
- Interviews
- Observations
- Longitudinal & Case studies
- Official Statistics
- Documents

### Families

- Theories of the Family
- Couples
- Childhood
- Changing Family Patterns
- Social Policies

### Education

- Theories of Education
- Social Policies - Education Act 1944. Comprehensivisation 1965, Education Reform Act 1988.
- Marketisation



Knowledge	Attributes / Character	Skills	Experiences
<p>Research Methods Families</p>	<p>Confidence -</p> <ul style="list-style-type: none"> <li>• Regular Discussion</li> <li>• Structured oracy work.</li> </ul> <p>Organisation -</p> <ul style="list-style-type: none"> <li>• Flipped Learning</li> <li>• Book Checks</li> <li>• To Do List on Google classroom</li> </ul> <p>Resilience -</p> <ul style="list-style-type: none"> <li>• Completing Independent Research Projects.</li> <li>• Acting on Feedback</li> </ul> <p>Empathy -</p> <ul style="list-style-type: none"> <li>• Learning about in depth case studies on people's lives.</li> </ul>	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe and explain each research method</li> <li>• Analyse the strengths and weaknesses of both qualitative and quantitative methods</li> <li>• Describe and explain different family types</li> <li>• Create reasoned balanced arguments using sociological theories</li> <li>• Critical evaluation of each theory</li> </ul>	<ul style="list-style-type: none"> <li>• Real life studies used to support theories.</li> <li>• Outside Speakers</li> <li>• Visits to museums/universities</li> </ul>