

Year 11 Sociology

Education

- External vs Internal factors
- Social Group achievement - social class, gender, ethnicity.

Crime & Deviance

- Measurement of Crime
- Theories of Crime
- Explanations for crimes amongst different social groups
- Punishment & control

Social Stratification

- Theoretical Perspectives on Life chances
- Social Class
- Gender
- Ethnicity
- Age



Knowledge	Attributes / Character	Skills	Experiences
<p>Education Crime & Deviance Social Stratification</p>	<p>Confidence -</p> <ul style="list-style-type: none"> • Regular Discussion • Structured oracy work. <p>Organisation -</p> <ul style="list-style-type: none"> • Flipped Learning • Book Checks • To Do List on Google classroom <p>Resilience -</p> <ul style="list-style-type: none"> • Completing Independent Research Projects. • Acting on Feedback <p>Empathy -</p> <ul style="list-style-type: none"> • Learning about in depth case studies on people's lives. 	<ul style="list-style-type: none"> • Describe & explain different perspectives of education and crime • Be able to compare theoretical views • Be able to use official statistics to support arguments in essays • Critical evaluation of each theory • To be able to make Synoptic links between past units 	<ul style="list-style-type: none"> • Real life studies used to support theories. • Outside speakers • Visits to museums/universities