

Year 12



TOPIC 2:
Criminological Theories
Social constructions of criminality - Theories of criminality - Causes of criminality - Policy change

TOPIC 1: Changing Awareness of Crime
How crime is reported - How campaigns are used to elicit change - Plan campaigns for change

Knowledge	Attributes / Character	Skills	Experiences
<p>The golden threads of knowledge in Level 3 Criminology is based on four interrelated areas studied over two years. The following areas of substantive knowledge are the focus for year 12:</p> <ol style="list-style-type: none"> 1. Understand and evaluate how crime is reported and how campaigns can be used to elicit behavioural and policy changes. 2. Understanding different types of crimes and to be able to apply a range of biological, psychodynamic and sociological theories to assess policy making decisions. <p>The curriculum is sequenced so students are introduced to basic concepts of crime and deviance and have a base understanding of crime in year 12 before moving to more complex areas in year 13. A range of examples are used across both golden threads to allow students to be able to draw links between them and to amplify knowledge.</p>	<p>Confidence - we develop our students' cultural capital by considering a wide range of criminal theoretical perspectives and examples. Structured oracy opportunities and deliberate vocabulary development. Regular guided written practice aims and a core understanding of subject and examination specific key terms.</p> <p>Organisation - students have structured workbooks, extended learning tasks and flipped learning homework schedules for each unit. Work is closely monitored through checks and students have knowledge organisers for all topics.</p> <p>Resilience - this is built by guided practice and oracy tasks allowing students to develop their skills and overcome difficulties. Students' independent work is scaffolded but they also work in supportive groupings when appropriate.</p> <p>Empathy - kindness and respect are at the heart of our learning in understanding criminal behaviour but in particular in empathising with victims of injustice or those that have particular challenges in their lives. In addition, we aim to develop students' empathy through their understanding of diversity and how people of different ethnicities, social classes and sexualities may be affected by society.</p>	<ul style="list-style-type: none"> • Critical thinking, such as enquiry and analysis, and use of oracy to express ideas • Evaluating using evidence and expressing judgements verbally and in writing • Using terminology accurately both in written and oral work • Develop theoretical understanding • Writing for specific audiences and purposes • Media literacy, including planning and using creativity in campaigning • Organisation and working under time pressures • Communicating to specific audiences 	<p>As a new course to the Sixth Form, we intend to attend as many of the following visits and enrichment experiences as we can over the two year course:</p> <ul style="list-style-type: none"> • Criminology Student Conference • Birmingham courts to see the criminal justice system in action • West Midlands Police Museum • Shrewsbury prison • Make links with Birmingham City University and their Criminology and other Social Sciences departments to attend seminars with subject experts. <p>In addition, we enrich our curriculum within school by collaborating with A level Sociology and Psychology and Law students.</p>