

Year 13



TOPIC 4: Crime and Punishment

The criminal justice system -
the role of punishment -
measures of social control

TOPIC 3: Crime Scene to Courtroom
Processes of criminal investigations - processes for prosecution of suspects - reviewing criminal cases

Knowledge	Attributes / Character	Skills	Experiences
<p>The following more complex areas of substantive knowledge build upon year 12 and are the focus for year 13 allowing students to develop synoptic links:</p> <ol style="list-style-type: none"> 1. Understand and evaluate the processes of criminal investigations and prosecution of suspects and to be able to review criminal cases. 2. Understand the processes of the criminal justice system and the role of punishment and agencies in achieving social control. 	<p>Confidence - we develop our students' cultural capital by considering a wide range of criminal theoretical perspectives and examples. Structured oracy opportunities and deliberate vocabulary development. Regular guided written practice aims and a core understanding of subject and examination specific key terms.</p> <p>Organisation - students have structured workbooks, extended learning tasks and flipped learning homework schedules for each unit. Work is closely monitored through checks and students have knowledge organisers for all topics.</p> <p>Resilience - this is built by guided practice and oracy tasks allowing students to develop their skills and overcome difficulties. Students' independent work is scaffolded but they also work in supportive groupings when appropriate.</p> <p>Empathy - kindness and respect are at the heart of our learning in understanding criminal behaviour but in particular in empathising with victims of injustice or those that have particular challenges in their lives. In addition, we aim to develop students' empathy through their understanding of diversity and how people of different ethnicities, social classes and sexualities may be affected by society.</p>	<ul style="list-style-type: none"> • Critical thinking, such as enquiry and analysis, and use of oracy to express ideas • Evaluating using evidence and expressing judgements verbally and in writing • Using terminology accurately both in written and oral work • Develop theoretical understanding • Writing for specific audiences and purposes • Problem solving in specific situations of crime • Organisation and working under time pressures 	<p>As a new course to the Sixth Form, we intend to attend as many of the following visits and enrichment experiences as we can over the two year course:</p> <ul style="list-style-type: none"> • Criminology Student Conference • Birmingham courts to see the criminal justice system in action • West Midlands Police Museum • Shrewsbury prison • Make links with Birmingham City University and their Criminology and other Social Sciences departments to attend seminars with subject experts. <p>In addition, we enrich our curriculum within school by collaborating with A level Sociology and Psychology and Law students.</p>