

## Year 11 Religious Education

**Topic 3: Peace & Conflict**  
Peace and Pacifism -  
Conflict and Conditions for  
War - Weapons of Mass  
Destruction - Issues  
Surrounding Conflict

**Topic 2: Marriage & Family**  
Marriage, Divorce and  
Remarriage - Sexual  
Relationships - Family  
Planning and Contraception -  
Family and the Parish -  
Gender Equality and  
Prejudice

**Topic 1: Living the  
Muslim Life**  
Five Pillars - Jihad - 10  
Obligatory Acts -  
Celebrations -  
Commemorations



Knowledge	Attributes / Character	Skills	Experiences
<ul style="list-style-type: none"> <li>● Living the Muslim life</li> <li>● Marriage and family</li> <li>● Peace and conflict</li> </ul>	<ul style="list-style-type: none"> <li>● Confidence -                             <ul style="list-style-type: none"> <li>- Regular opportunities for debates and discussions</li> <li>- Oracy practice</li> <li>- Safe space for questions</li> </ul> </li> <li>● Organisation -                             <ul style="list-style-type: none"> <li>- Homework set and checked fortnightly</li> <li>- Book looks</li> <li>- Knowledge Organisers for each topic</li> </ul> </li> <li>● Resilience -                             <ul style="list-style-type: none"> <li>- Exam skills and practice</li> <li>- Exploring a range of views, beliefs and practices</li> </ul> </li> <li>● Empathy -                             <ul style="list-style-type: none"> <li>- Being open minded</li> <li>- Asking questions</li> <li>- Reflection</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Describe and explain religious beliefs and acts</li> <li>● Understanding of Christianity as the main religious tradition of the UK and Islam as one of the main religions in our local area</li> <li>● Understanding of other worldviews</li> <li>● Respect for others</li> <li>● Valuing diversity</li> <li>● Summarise</li> <li>● Inference of scripture</li> <li>● Compare</li> <li>● Application of ethical theories</li> <li>● Evaluate arguments for and against</li> <li>● Reaching justified conclusions</li> <li>● Use of vocabulary</li> <li>● Accurate spelling, punctuation and grammar</li> </ul>	<ul style="list-style-type: none"> <li>● Candle conference</li> </ul>