

Year 12 Philosophy & Ethics

Term 3:

Philosophy: The problem of Evil & Suffering

Ethics: Environmental ethics, Equality

Islam: Practices: 5 Pillars, Ummah

Term 2:

Philosophy: Religious Experience

Ethics: Sexual ethics, War & peace

Islam: Sources of Wisdom & Authority: Prophet Muhammad; Qur'an, Hadith & Sunnah

Term 1:

Philosophy: Arguments about the existence of God

Ethics: Ethical theories (Utilitarianism, Situation Ethics, Natural Moral Law)

Islam: Key beliefs, values & teachings



Knowledge	Attributes / Character	Skills	Experiences
<p>Philosophy:</p> <ul style="list-style-type: none"> • Arguments about the existence of God • Religious Experience • The problem of Evil & Suffering <p>Ethics:</p> <ul style="list-style-type: none"> • Ethical theories (Utilitarianism, Situation Ethics, Natural Moral Law) • Sexual ethics • War & peace • Environmental ethics • Equality <p>Islam:</p> <ul style="list-style-type: none"> • Key beliefs, values & teachings • Sources of Wisdom & Authority: The Prophet Muhammad; Qur'an, Hadith & Sunnah • Practices: 5 Pillars, Ummah 	<ul style="list-style-type: none"> • Confidence - <ul style="list-style-type: none"> - Building academic skills in their writing - Contributing effectively to debates • Organisation - <ul style="list-style-type: none"> - Students are required to complete 5 hours of independent learning a week which should be submitted on time - Folders should be organised and presented in an effective manner • Resilience - <ul style="list-style-type: none"> - Developing exam skills - Persisting with independent learning • Empathy - <ul style="list-style-type: none"> - Appreciating a diversity of views, especially those related to topics of a sensitive nature 	<ul style="list-style-type: none"> • Building philosophical, ethical & theological knowledge • Assessing, analysing and evaluating different views • Valuing diversity • Critical thinking • Research into & engaging with moral issues • Engage in productive debate & criticise arguments effectively • Understanding & present scholarly views • Formulate & express own opinions in the light of other views • Working independently & collaboratively 	<ul style="list-style-type: none"> • Candle conference • Work experience in lower school RE lessons