

Year 8- Music Curriculum

Percussion Ensemble 3 (Polyrhythm Composition)
and
Vocal Ensemble 3 (Popular Music Styles)

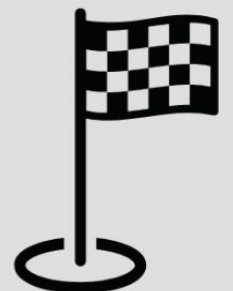
Keyboard Development 3 (Jazz)
and
Ukulele Development 3 (Alternative)

Ensemble 3 (Popular Music styles)
and
Music Technology and Production 3 (Remix Techniques)

Percussion Ensemble 4 (Samba ensemble and improvisation)
and
Vocal Skills 4 (Musicals)

Keyboard Development 4 (Dance)
and
Ukulele Development 4 (Blues)

Ensemble 4 (Rock Music) **and**
Music Technology and Production 4 (Composing for Film)



Knowledge	Attributes / Character	Skills	Experiences
<p>Instrumental skills Notation Film music/ remixes Technique on instruments Understanding culture of music genres Composition Performance</p>	<ul style="list-style-type: none"> • Confidence - Performance/ Showcasing work • Organisation - Composition/ group work • Resilience - Learning and developing a new skill/ Technique • Empathy - Working with others/ supporting peers/ building relationships • Oracy- Sharing ideas/ discussing work using key vocabulary 	<ul style="list-style-type: none"> • Instrumental skills • Composition skills • Analysis skills • Group work skills • Confidence 	<ul style="list-style-type: none"> • Visiting Artists • Independant listening • Studio visits • Performances within theatres • Performances within school • University visitors in school • Fully funded instrumental lessons