

Year 9- Music Curriculum

Percussion Ensemble 5 (Polyrhythm Composition)
and
Vocal Ensemble 5 (Popular Music Styles)

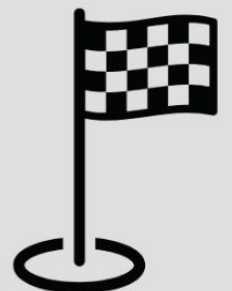
Keyboard Development 5 (EDM)
and
Ukulele Development 5 (World Folk Music)

Ensemble 5 (Popular Music styles)
and
Music Technology and Production 5 (Composition)

Percussion Ensemble 6 (Samba ensemble and improvisation)
and
Vocal Skills 6 (Melodic Dictation)

Keyboard Development 6 (Blues)
and
Ukulele Development 6 (Indie Rock)

Ensemble 6 (Composition) **and**
Music Technology and Production 6 (Composition)



Knowledge	Attributes / Character	Skills	Experiences
<p>Instrumental skills/ technique Notation Songwriting DAW project Careers in music Composition Analysis of music/critique</p>	<ul style="list-style-type: none"> • Confidence - Performance/ Showcasing work • Organisation - Composition/ group work • Resilience - Learning and developing a new skill/ Technique • Empathy - Working with others/ supporting peers/ building relationships • Oracy- Sharing ideas/ discussing work using key vocabulary 	<ul style="list-style-type: none"> • Instrumental skills • Composition skills • Analysis skills • Group work skills • Confidence 	<ul style="list-style-type: none"> • Visiting Artists • Independant listening • Studio visits • Performances within theatres • Performances within school • University visitors in school • Fully funded instrumental lessons