

Year 10- Music Curriculum

Introduction to BTEC- Ensemble work, instrumental development

Component 1- performance, composition, appraisal

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Component 1- performance, composition, appraisal
and
Introduction to Component 2- performance, composition, appraisal

Component 2- performance, composition, appraisal

Component 2- performance, composition, appraisal



Knowledge	Attributes / Character	Skills	Experiences
<p>Genres of music</p> <p>Developing performance</p> <p>Developing instrumental skills</p> <p>Exploring instrumental techniques as a soloist</p> <p>Understanding maintenance and use of instrument</p> <p>Exploring genres of music through music theory</p> <p>Demonstrating the ability to analyse music through listening</p> <p>Use of music technology to compose music</p> <p>Understanding how to self reflect, set targets and improve on instruments.</p>	<ul style="list-style-type: none"> ● Confidence - Performance/ Showcasing work ● Organisation - Composition/ group work ● Resilience - Learning and developing a new skill/ Technique ● Empathy - Working with others/ supporting peers/ building relationships ● Oracy- Sharing ideas/ discussing work using key vocabulary 	<ul style="list-style-type: none"> ● Instrumental skills ● Composition skills ● Analysis skills ● Production skills ● Confidence ● Listening and appraising 	<ul style="list-style-type: none"> ● Visiting Artists ● Independant listening ● Studio visits ● Performances within theatres ● Performances within school ● University visitors in school ● Fully funded instrumental lessons ● Theatre trips