

Year 13- Music Curriculum

MUSPRA 349 - Planning for a Career In Music- Research, proposal, delivery

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MUSPRA 370 - Studio Sound Recording- Planning, performance, appraisal, evaluation

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MUSPRA 362 - Lead Performer- Performance, appraisal, evaluation

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Knowledge	Attributes / Character	Skills	Experiences
<p>Music career analysis</p> <p>Performance skills</p> <p>Productions</p> <p>Media and Music</p> <p>Technique and ability on instrument</p> <p>Group work skills</p> <p>Song analysis</p> <p>Organising performances for others</p> <p>Planning live events</p> <p>Developing performance, rehearsal evaluative skills</p> <p>Selecting own repertoire</p> <p>Understanding fundamental aspects of the music industry and how it has developed over time</p>	<ul style="list-style-type: none"> ● Confidence - Performance/ Showcasing work ● Organisation - Composition/ group work ● Resilience - Learning and developing a new skill/ Technique ● Empathy - Working with others/ supporting peers/ building relationships ● Oracy- Sharing ideas/ discussing work using key vocabulary ● Debate ● Presentation 	<ul style="list-style-type: none"> ● Instrumental skills ● Composition skills ● Analysis skills ● Production skills ● Confidence ● Listening and appraising ● Independent learning 	<ul style="list-style-type: none"> ● Visiting Artists ● Independant listening ● Studio visits ● Performances within theatres ● Performances within school ● University visitors in school ● Fully funded instrumental lessons ● Theatre trips