

## Year 13 Computer Science

Revision

### **3.0 Programming project**

Analysis of the problem - Design of the solution - Developing the solution - Evaluation

### **2.2 Problem solving and programming**

Programming techniques - Computational methods

### **2.3.1 Algorithms**

Big O notation - stacks - queues - trees - linked lists - depth-first (post-order) and breadth-first traversal of trees

### **2.1 Elements of computational thinking**

Thinking abstractly - Thinking ahead - Thinking procedurally - Thinking logically - Thinking concurrently

### **2.3.1 Algorithms**

Sorting and Searching algorithms - Dijkstra's shortest path algorithm - A\* algorithm

Knowledge	Attributes / Character	Skills	Experiences
<ul style="list-style-type: none"> <li>● NEA Programming project</li> <li>● Elements of computational thinking</li> <li>● Problem solving and programming</li> <li>● Algorithms</li> </ul>	<ul style="list-style-type: none"> <li>● Confidence                             <ul style="list-style-type: none"> <li>○ Praise effort</li> <li>○ Embrace challenging learning</li> <li>○ Autonomy and decision-making</li> <li>○ Oracy - Turn and Talk, Think, Pair, Share</li> </ul> </li> <li>● Organisation                             <ul style="list-style-type: none"> <li>○ Handbook</li> <li>○ Folder checks</li> <li>○ PLC</li> <li>○ Regular use of Google classroom</li> </ul> </li> <li>● Resilience                             <ul style="list-style-type: none"> <li>○ Developing problem solving skills</li> </ul> </li> <li>● Empathy                             <ul style="list-style-type: none"> <li>○ Group work</li> <li>○ Peer assessment</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Computational thinking</li> <li>● Problem solving</li> <li>● Mathematics relevant to computer science</li> <li>● Literacy                             <ul style="list-style-type: none"> <li>○ Use of key terminology in technical writing</li> </ul> </li> <li>● Creativity</li> <li>● Planning</li> <li>● Attention to detail</li> <li>● Organisation</li> <li>● Design for purpose</li> <li>● Communication for various audiences</li> <li>● Time management</li> </ul>	<ul style="list-style-type: none"> <li>● Opportunities to develop programming skills</li> <li>● Visit to Bletchley Park</li> <li>● Bebras Challenge</li> </ul>