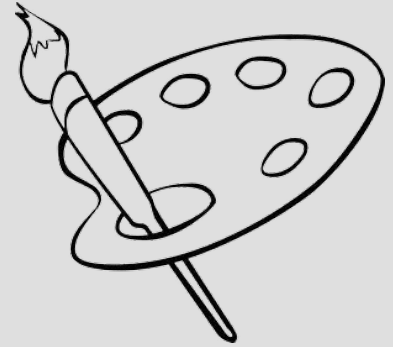


## Year 9 Art, Craft and Design

### Topic 3: **Drinks**

Design a drinks container,  
logo and branding -  
**Graphics mini project**



### Topic 2 : **Footwear**

Footwear design- collage -  
monoprinting - 3D shoe  
construction- embellishing shoe  
to reflect artist

### Topic 1: **Fantastic Beasts**

Drawing exercises -researching  
illustration and illustrators -  
hybrid animals- James Derosso  
style designs - pinch pot  
monsters



Knowledge	Attributes / Character	Skills	Experiences
<ul style="list-style-type: none"> <li>• Developing use of formal elements through more independent projects in art, 3D and Graphics</li> <li>• Greater understanding or a range of artists, how they work reviewing and evaluating their work</li> <li>• Knowledge of working artists, illustrators and designers in Fantastic beast project, shoe project and drinks project.</li> </ul>	<ul style="list-style-type: none"> <li>• Confidence -Discussion their work and the work of others.Critical and reflective thinkers, with enquiring minds</li> <li>• Organisation - meeting deadlines, having the correct equipment for the right job.</li> <li>• Resilience - Sticking at a challenging task until finished. Team work. Risk taking</li> <li>• Empathy - Understanding and being respectful of others' work. Understanding the context.Respect for each other's work.Appreciation of other cultures and their beliefs</li> </ul>	<ul style="list-style-type: none"> <li>• Artistic and Aesthetic Skills. Seeing, drawing, and understanding form.</li> <li>• Technical Skills.</li> <li>• Organisational / Interpersonal Skills.</li> <li>• Skills using a variety of media in 2 and 3 dimensions.</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunity to work with an artist-in-residence/ outside artist link.</li> <li>• Career choice emphasis.</li> <li>• Understanding the of diverse range of careers with the art industry</li> <li>• Able to apply art skills</li> <li>• Curate a digital exhibition space.</li> </ul>