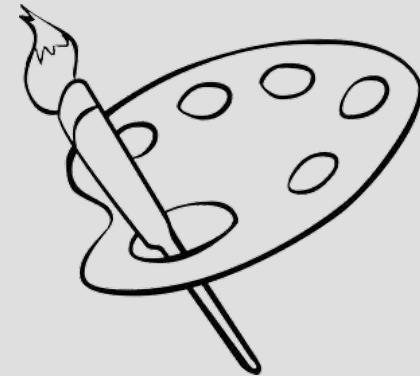


Year 8 Art, Craft and Design

Topic 3: **Cultural patterns**

Research different patterns-
understanding origin-weaving-
printing



Topic 2: **Portraits**

Drawing in proportion- Grid
Drawing exercises -Artist research-
Draw with me facial features-
Understand differences in style-
Painting -Fauvism- Pop art
Digital art - Opie collage

Topic 1: **Day of the Dead**

Day of the Dead research-
Proportions of the skull
Viewfinder sketches-
Thaneeya McArdle - design sugar
skulls- ceramic sugar skulls

Black History Month activity



Knowledge	Attributes / Character	Skills	Experiences
<ul style="list-style-type: none"> • Developing knowledge the formal elements and how these building blocks shape all art forms • Proportion of the face and skull • Details of facial features • Cultural inspiration • Day of the dead/cultural patterns • Pop art /Fauvism 	<ul style="list-style-type: none"> • Confidence -Discussion their work and the work of others.Critical and reflective thinkers, with enquiring minds • Organisation - meeting deadlines, having the correct equipment for the right job. • Resilience - Sticking at a challenging task until finished. Team work. Risk taking • Empathy - Understanding and being respectful of others' work. Understanding the context.Respect for each other's work.Appreciation of other cultures and their beliefs 	<ul style="list-style-type: none"> • Artistic and Aesthetic Skills. Seeing, drawing, and understanding form. • Technical Skills. Developed applying extended knowledge of 3D and 2D skill • Organisational / Interpersonal Skills. • Metacognition and retrieval practice • Skills using a variety of media in 2 and 3 dimensions. • Interpreting an image (what information is seen) this will sport other subject such as history when source material needs to be studied 	<ul style="list-style-type: none"> • Opportunity to work with an artist-in-residence/ outside artist link • Career skills and choices • Quizzing