

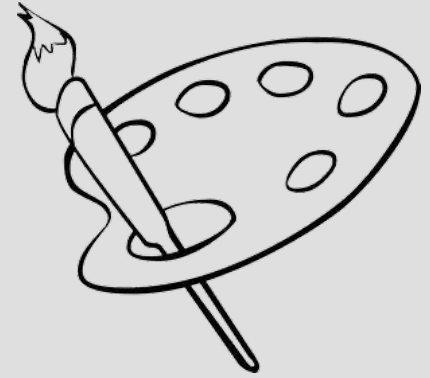
Year 7 Art, Craft and Design

Topic 3 : Cultural Masks

Understanding cultural masks and their purpose

- clay vocabulary -

Clay construction - creating 3D mask
glazing/ painting



Topic 2: Buildings and Architecture

Roll a Rizzi - artist analysis - applying artistic knowledge to create a cityscape of Birmingham skyline-cropping and enlargement -Digital **Rizzi**- colour association - harmonious colours
nets-3D cityscape

Topic 1 : Formal Elements

Baseline - Line, tone, shape, colour, form.

Introduction - Formal elements

Van Gogh - line, poster paint colour

Matt moore- colour theory -shape -value

Marion Bolognesi watercolour - colour
blending bleeding

Henri Rousseau -monoprinting
- colour -value



Knowledge	Attributes / Character	Skills	Experiences
<ul style="list-style-type: none"> ● Introduction to formal elements ● Colour theory ● Various artists (traditional and contemporary) ● Buildings/ architecture ● Links to other subjects ● Artist analysis, context and appreciation ● Cultural masks 	<ul style="list-style-type: none"> ● Confidence -Discussion their work and the work of others.Critical and reflective thinkers, with enquiring minds ● Organisation - meeting deadlines, having the correct equipment for the right job. ● Resilience - Sticking at a challenging task until finished. ● Team work. Risk taking ● Empathy - Understanding and being respectful of others' work. Understanding the context.Respect for each other's work.Appreciation of other cultures and their beliefs 	<ul style="list-style-type: none"> ● Artistic and Aesthetic Skills. Seeing, drawing, and understanding form. ● Extending vocabulary ● Oracy ● Creativity ● Health and safety when using different materials and tools ● Technical Skills. ● Organisational / Interpersonal Skills. ● Skills using a variety of media in 2 and 3 dimensions. 	<ul style="list-style-type: none"> ● Blooket quizzing ● Introduction of mnemonics ● Class discussions (I B.u.t.l.er) ● Competitions ● Creating a digital portfolio/sket chbook