



Teach Central

Formerly RSAA Teaching School Alliance

ITT Programme

2024-25

Interested
in a career in
teaching?



SOCIAL JUSTICE THROUGH EXCEPTIONAL SCHOOLS



Central Region
Schools Trust

Founded by the RSA

Headline Figures 2022-23

- 100% of secondary associate teachers passed at Grade 1& 2
- Teach Central Completion Rate (Secondary) 100%
- Teach Central Completion Rate (Primary) 100%

If you are interested in School Experience, please contact twilson@crst.org.uk to organise time in one of our partner schools across the family.

We are located in schools throughout the West Midlands and Worcestershire and can offer experience across Primary, First, Middle & Secondary phases.





Teresa Wilson
Trust Lead ITT &
Early Careers



Guy Shears
CEO
Executive Principal



Matthew Purslow
Assistant Principal
(School Improvement)

“Welcome”

“Teach Central & the wider Central Region Schools Trust has a strong history of supporting educational innovation, thinking and approaches through high quality training, delivered by experienced practitioners in our outstanding schools. Our tailored Professional Development programme ensures that our associate teachers can successfully progress on their chosen career path. We invest heavily in research and development opportunities, to further support social justice through exceptional schools.”

TEACH CENTRAL

Teach Central, formerly ‘The RSAA Teaching School Alliance’, part of Central Region Schools Trust, is led by Good and Outstanding schools across the West Midlands and the wider central region. We work in partnership with all phases of education including - first, primary, middle, high and secondary schools. Our schools are located in different areas across the Midlands; we can offer training in Birmingham, Dudley, Redditch (South Birmingham), Kidderminster, Worcestershire



and Warwickshire. Through our family of secondary, high, middle, first and primary schools, we provide a range of professional development opportunities to teachers at all stages of their careers. One of our main aims is to take a leading role in recruiting and providing high quality training to new entrants to the profession, identifying leadership potential and supporting teachers on a successful career path.

Initial Teacher Training

Why train with us?

Headline figures 2022-23

- * 100% Secondary associate teachers passed at Grade 1&2
- * Teach Central completion rate (Secondary) 100%
- * Teach Central completion rate (Primary) 100%



Working with Teach Central brings endless opportunities and unique benefits to associate teacher teachers. There is a strong encouragement and support for teachers as researchers, who are encouraged to try out new things and share their findings. There is also opportunity to have a wider influence on education. The Central Region Schools’ trust continue to contribute to the education debate, and there are opportunities for associate teachers working within the trust to be part of this.

The School Direct programmes allow our schools the opportunity to further enhance our teacher training provision. We have developed new, exciting, innovative programmes with highly regarded local Higher Education Institutes. Teach Central, and Birmingham City University (primary & secondary phases) are proud to be working together to provide innovative and creative routes into teaching. These partnerships allow us to work closely together to provide associate teacher teachers with the opportunities they need to become creative and inspirational leaders of learning who will motivate and engage all learners. Our partnerships aim to produce highly skilled graduate teachers who have an in-depth knowledge and understanding of teaching and learning, which will enable them to demonstrate the highest levels of professional practice.

Our partnerships offer unrivalled facilities and excellent teaching informed by research and evidence. Teachers, as experts, support our associate teachers to develop into the next generation of great practitioners and leaders. Our programmes prepare associate teachers to address the needs of all learners and their communities, to overcome disadvantage and barriers to learning and to continually reflect upon the impact of their professional practice.

We offer multi-tiered levels of support to guarantee that our associate teachers make exceptional

Initial Teacher Training

progress throughout their training and beyond. Central Region Schools Trust ensure the best possible educational outcomes for the children in our care, to prepare them for a happy and fulfilling life.

Our programmes last for one academic year (September – July), during which time you will undertake two high quality school placements across our multi academy trust, and extensive network of partner schools.

You will also enjoy a bespoke programme of training developed, and delivered by our family of schools and partners. For training bursaries information, visit the [“Get into Teaching website.”](#) The training programme will be for one academic year and is a full-time programme.

There are minimum entry requirements for all of



our School Direct ITT programmes. Our courses have been designed to build your confidence and subject knowledge and give you the necessary skills to become an effective classroom practitioner.

We strongly believe in school-led training, because we recruit high calibre associate teachers, and support them to become the very best practitioners and in turn transform students' outcomes through challenging and stimulating teaching. We provide one-to-one support and access to a comprehensive and tailored CPD package, which will ensure you are fully supported throughout your training year and your professional development.

Teach Central and Birmingham City University work closely together to deliver a programme to meet the needs of local schools, local learners and local teachers. Associate teachers spend the majority of their time in school-based practice and centre-led training sessions at specific times.

Central to the curriculum is the study of education, pedagogy and professional practice from both generic and subject-specific perspectives, which is delivered using a combination of practical workshops, taught sessions, seminar groups and individual study. Integral to our ITT programme is our 'bespoke' design thinking model which is offered throughout the training year to empower associate teachers to engage with research to raise standards of progress for all learners; this model focuses on creativity, initiative and 'out of the box' thinking.

To complement this, we offer a programme of subject knowledge and enhancement that supports the development of subject pedagogy. Specialist subject knowledge is up-dated throughout the course to ensure associate teachers are fully conversant with curriculum requirements.

Associate teachers are expected, as early career professionals, to take on significant responsibility for their own progress and development. A system of professional development profiling is welcomed, particularly amongst those who have completed the course because it sets them apart from their peers in their first year of teaching.

On completion of your training you will be awarded a PGCE with QTS; the programmes are assessed at masters (M) level. Graduates of the Schools Direct programmes will be confident, passionate, knowledgeable and reflective teachers, ready to embark on a rewarding and fulfilling career, hopefully taking up positions that arise within our partnership of schools.



School Direct Programmes

What is Schools Direct?

This school-led option offers practical, hands-on training and education based in good schools across the country. School Direct courses are designed by groups of schools – with a university or a SCITT – based on the skills they are looking for in a early career teacher (ECT). The schools recruit you as a associate teacher onto their School Direct course. This is a popular choice for those who hope to secure a role in the network of schools where they train. There are two options available for School Direct training. Our family of schools has a wide geographical base—applications, where possible, will be matched to your preferred location.

Option 1 Schools Direct Salaried (Secondary & High only)

Aimed at those with some classroom-based experience. We will consider career changes on a case by case basis, dependent on experience. This experience will normally have been gained since leaving university and does not have to be within an educational setting, although it could be.

You are employed as a member of staff in school, as an unqualified teacher and paid a salary.

Option 2 Schools Direct Training Route (Primary, First, Middle, High & Secondary)

Open to all graduates who meet the minimum entry requirements. You are strongly advised to check the entry requirements prior to application. If in doubt, please [contact us](#).

Funded by tuition fees (£9,250) paid by the associate teacher directly. You will be eligible for the standard student support package, including training bursaries, tuition fee loans and scholarships where applicable.

Initial Teacher Training



"The decision to choose Teach Central as the training provider for my PGCE has proven to be the single best decision of my life. Training with Teach Central has galvanised me not only into a better teacher but a genuinely better person. I have become more principled, resilient and a truer and more focused version of myself due to training at Teach Central. I wholeheartedly recommend Teach Central as a training provider for PGCE."



"My teacher training journey with Teach Central has been a whirlwind. This is a tough process and without the constant support of the many experienced, talented and established professionals inside and outside my placement schools, I'm sure I would have found the journey impossible."

CPD has been delivered with enthusiasm and admirable experience in fabulous school settings. With a disciplined and professional approach and with the students best interests and a focus on learning in a safe and nurturing school setting, always a priority, it has been a joy to learn. Thanks to all Teach Central staff and mentors for being part of my journey so far."

"Just wanted to say, I really appreciated Teresa's support this past year, especially in securing a placement, making herself available and always being there when needed. Also, thanks to Nessie and my mentor for being so helpful and supportive too. Teach Central has really pushed me as an individual but at the end of it made me a better teacher and better prepared for ECT next year! You'll thank yourself at the end of the

trainee year because then going into Sept ECT you'll be so resilient and give back more to the children we teach too."

"It has been a challenging but rewarding year! The help and support from the Teach Central staff has been brilliant and it is lovely being part of the Teach Central Group with the other trainees. We have all helped each other along the way and shared this experience together!"





"The world is a better place today as there is now one more inspirational teacher within it. Never forget to believe in yourself like you believe in the children. Well done for all you have achieved so far and will continue to achieve in the future."



"I believe amazing humans make amazing teachers and Lucy has kept that belief going. Well done Lucy, for achieving your dream. Now I am looking forward to working with you as a colleague".



"It has been a pleasure working with Chloe this term in Year 4! Chloe has gained confidence in her teaching practice and it has been lovely seeing her build positive relationships with her pupils. Chloe has developed her knowledge and understanding of the National Curriculum by successfully teaching a range of subjects each week! Good luck and all the best in your job in September, you're going to be a great teacher!"



What we are looking for

We are looking for people who have the right personal qualities and potential to be a passionate and committed teacher to improve the outcomes for the young people we work with. While experience of working with young people is not essential, it is often found that the strongest applicants are those who have shown an interest in working with young people and a willingness to get some experience of school where possible. You are likely to be asked at interview about your experiences of being in a school, even if it just from an observational point of view. We are looking for those who have:

- Excellent communication and organisational skills
- Commitment to working hard
- Ability to establish good working relationships
- Confidence and ability to engage with children
- Commitment to a professional team
- Commitment to excellence in education
- Flexibility

Training Programme

Teach Central and Birmingham City University work closely together to deliver a programme to meet the needs of local schools, local learners and local teachers. Associate teachers spend the majority of their time in school-based practice and centre-led training sessions at specific times.

Central to the curriculum is the study of education, pedagogy and professional practice from both generic and subject-specific perspectives, which is delivered using a combination of practical workshops, taught sessions, seminar groups and individual study.

To complement this is a programme of subject knowledge and enhancement that supports the development of subject pedagogy. Specialist subject knowledge is up-dated throughout the course to ensure associate teachers are fully conversant with curriculum requirements.

Associate teachers are expected, as early career professionals, to take on significant responsibility for their own progress and development. A system of professional development profiling is welcomed particularly among those who have completed the course because it sets them apart from their peers in their first year of teaching.

We offer multi-tiered levels of support to guarantee that our associate teachers make exceptional progress throughout their training and beyond: our provision includes subject based mentor with a dedicated session each week one-to-one, professional mentor, Trust Lead for ITT, and University tutor.



DFE APPLY

Applications are made on the [DFE Apply](#) website.

3rd October 2023

'Find' courses opens

DFE Apply 2023 'find post-graduate courses' goes live in early October

10th October 2023

'Apply' stage opens

Applicants will be able to start their applications from mid October.



Initial Teacher Training

Subjects Offered (QTS with PGCE)

We are offering the following places for September 2024

Primary

Training route only

- Primary & Early Years education
- Primary Education with specialism in mathematics
- Primary Education with specialism in SEND
- Primary Education & Early Years (Physical Education)

Programme:

We work with Birmingham City University to provide a bespoke training programme, which is the highest calibre in supporting teacher development throughout the primary phase. Training will include a theory based approach interwoven with the practical application of the pedagogy.

Secondary

Schools Direct Salaried:

- Chemistry
- English
- Mathematics
- Modern Languages
- Physics

Schools Direct Training Route:

- Art and Design
- Biology/Chemistry
- Physics
- Computer Science
- Design Technology/Food & Product Design
- Drama
- English
- Geography
- History
- Music
- Mathematics
- Modern Languages
- Physical Education
- Religious Education

Entry Requirements

A degree from a UK Higher Education Institution or equivalent qualification. A 2:1 is desirable but not essential; we will consider a lower class degree, or if an overseas applicant, a 2:2 or equivalent. In all cases, we consider each application on an individual basis.

Secondary candidates should note that subject knowledge will be judged on a case by case basis; however, salaried applicants must demonstrate a good understanding of their subject discipline/specialism. For secondary candidates; a standard equivalent to a grade C in the GCSE examinations in English and mathematics is required. For primary applicants, English, mathematics and science are required at Grade C or equivalent.

- All entrants have achieved a standard equivalent to a pass (Grade C/4+) in English, mathematics and science (for primary applicants)
- All entrants hold a degree from a United Kingdom Higher Education Institution or equivalent qualification (including overseas qualifications, professional or vocational qualifications)
- All entrants hold suitable qualifications, either in their chosen subject area, or demonstrate capacity to complete a subject enhancement course
- All candidates are required to apply via DFE Apply.
- All entrants have provided suitable references and have been subject to Disclosure and Barring Service (DBS).
- Applicants/associate teachers with disabilities are under no obligation to disclose their disabilities.



Initial Teacher Training

How we select our Associate Teachers?

Teach Central, Teach Central, and Birmingham City University (primary & secondary phases) will check all applications. Applications will be matched, where possible, to their preferred geographical location of school. Those applicants meeting the entry criteria will be shortlisted and invited for interview which will involve:

- A range of tests and activities to test suitability for teaching
- A formal interview, which will consist of a panel of senior staff, asking a series of questions, covering a variety of topics
- A short interaction with students. This will include a teaching element for up to 30 minutes
- A 30 minute written task. Applicants will be given material to study relating to the task before the interview

Further checks will include:

- References (if not already done)
- DBS
- Physical & mental fitness to teach
- Verification of qualifications (if not already done)

Contact:

For enquires about Initial Teacher Training at Teach Central, please contact:



Teresa Wilson,
Trust Lead ITT & Early Careers,
Teach Central c/o Assay Studios,
Central Region Schools Trust,
Newhall Street,
Birmingham, B1 5SF

TEL: 0121 270 3117

EMAIL:
twilson@crst.org.uk
info@crst.org.uk



WEB:
[Teach Central – Central Region Schools Trust](#)



TWITTER:
[@TeachCentral](#)



INSTAGRAM:
[@TEACHCENTRAL](#)

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