

Homework at Holyhead: Faculty approaches and regular tasks

This document provides an outline of each individual Faculty's approach to homework in terms of the type of activity that is most commonly set and the preferred platform that is most frequently used if using a quizzing/revision based resource such as Seneca or Maths Watch.

For each Faculty it is broken down by subject and also by Key Stage (KS3 = Y7-9; KS4 = Y10-11; KS5 = Y12-13).

Faculty	KS3 (Y7-9)	KS4 (Y10-11)	KS5 (Y12-13)
Business / Computing / Law	<p>Computing: Worksheets (electronic/paper based) are issued to reinforce learning fortnightly Seneca</p>	<p>Business:</p> <ul style="list-style-type: none"> ● Theme 1 homework workbook ● Creating flash cards on 3 mark chain analysis questions ● Seneca assignments for retrieval of key knowledge at the end of topic ● Google Quiz mini assessments ● Revision using mindmaps and videos in preparation for in class green pen activity <p>Computing:</p> <ul style="list-style-type: none"> ● Seneca set for retrieval knowledge, reading & exam style questions ● Worksheets for knowledge retrieval ● Exam questions ● Programming projects to assist in Paper 2 content 	<p>Business:</p> <ul style="list-style-type: none"> ● Seneca assignments for retrieval at the end of a topic ● Current affairs research task, reading from BBC Business news website ● Extension exam questions ● Coursework for BTEC Business <p>Computing:</p> <ul style="list-style-type: none"> ● Seneca set for retrieval knowledge, reading & exam style questions ● Programming project ● Exam questions ● Cambridge Technicals Coursework <p>Law:</p> <ul style="list-style-type: none"> ● Key cases to research on changes in law to use in exams for up to date cases. ● Mini Exam Questions for each Sections for exam ● Unit two and four Coursework for both years. (Set on Google Classroom)

<p>Creative Arts</p>	<p>Drama:</p> <ul style="list-style-type: none"> ● Regular use of evaluation trackers - checking and understanding of skills and techniques ● Keyword checker on Google Classroom <p>Music: Rehearsal logs to check for understanding</p> <p>Art :</p> <ul style="list-style-type: none"> ● Year 7 record homework in planner, resources maybe glued in to support this. Google Classroom used for Yr 8 and above to create homework assignments. ● Homework is set every two weeks. There are also revision tasks watching videos, creating research slides on a topic, theme or media. ● There are a variety of tasks, a drawing task to work on the skills and techniques built on in class. Research and analysis. ● Booklet and other quiz platforms used for revision 	<p>Drama:</p> <ul style="list-style-type: none"> ● Coursework assignment set on Google Classroom ● Weekly knowledge tasks and flipped learning ● Revision booklets shared on Google Classroom with links to BBC Bitesize ● Drama online <p>Music:</p> <ul style="list-style-type: none"> ● Coursework assignments set on Google Classroom ● Knowledge organisers with keywords. This can be used to either improve coursework and also to enable flipped lessons for new learning <p>Art:</p> <ul style="list-style-type: none"> ● Google Classroom is used to set coursework tasks. Most work is in student sketchbooks. Skills and techniques started in lessons need more time to develop and improve at home. ● Work is then photographed and uploaded to a digital sketchbook on the Google Classroom. This supports research and analysis which can be completed digitally rather than handwritten. ● Supporting slides and examples demonstrating different levels and grades are also uploaded to the Classroom containing videos to help when working from home. 	<p>Music:</p> <ul style="list-style-type: none"> ● Flipped learning tasks ● Regular use of rehearsal logs to check for understanding ● Use of rehearsal to build instrumental/ vocal technique <p>Art:</p> <ul style="list-style-type: none"> ● Coursework tasks set on the Google Classroom. It explains the topics and what must be completed for each lesson. ● Skills and techniques started in lessons in various workshops need developing, investigating and completing before the next lesson. ● Deadlines and supporting videos are also posted regularly. ● Artist research and other relevant links that connect to individual students are posted on the Google Classroom for further development and experiments to take place at home. ● Students also use a non-contact
-----------------------------	--	---	--

	<p>tasks near assessments.</p> <ul style="list-style-type: none"> ● Year 7 have drawing tasks, revision and key word tests ● Homework is rewarded with mypoints, exceptional homework is also recorded. Postcards and calls home are also used for motivation. ● Catch up sessions used for those who do not complete the work (across all Key Stages). 		<p>study period to work in the department to use the space and materials to complete practical work that they may not be able to take home.</p>
English	<ul style="list-style-type: none"> ● Homework booklets for each topic, featuring independent reading tasks or writing tasks ● Teachers can set Seneca Learning around spelling, punctuation and grammar. ● Tasks can be assigned on Google Classrooms. ● Assessment preparation booklets either printed or on Google Classroom. 	<ul style="list-style-type: none"> ● Seneca Learning for revision and retrieval, especially in Literature. ● Homework booklets, especially in English Language with practice extracts and exam skills/questions ● Independent writing tasks to practise creative/transactional writing. ● Exam preparation booklets and/or knowledge organisers to support students with Mock Exams/GCSE exams and practise exam style questions. ● Students are expected to make revision notes (students have been given a pack of flashcards) on a weekly basis in Y11 Literature. 	<ul style="list-style-type: none"> ● Flipped learning/independent learning tasks ● Exam style questions ● Coursework ● Revision notes

<p>Health and Wellbeing</p>	<p><u>Platforms used</u> Kahoot, Blooket, Wordwall, Quizziz, Google Classroom, Google Forms</p> <p>Food</p> <ul style="list-style-type: none"> • Students will be given a practical evaluation to complete following each practical lesson. This allows students to reflect on their performance in the practical lessons, identifying key skills and techniques that they have used, as well as discussion about changes that they could make to improve dishes in terms of sensory properties or meeting the needs of specific groups. • Students will also be given a template to complete 1 per half term that allows them to consolidate or retrieve content from theory lessons via brain dumps, mind maps or self quizzing. <p>PE</p> <ul style="list-style-type: none"> • Students are given 1 piece of homework every half term, which is based on the topic/sport being studied. These will help prepare students for their assessments - alongside extra-curricular clubs, which we encourage 	<p><u>Platforms used</u> Seneca, Exam questions</p> <p>Food</p> <ul style="list-style-type: none"> • Students are set homework to build on work from lessons. Tasks set through Seneca. Practice exam questions taken from past exam papers. <p>Sport</p> <ul style="list-style-type: none"> • Students are set tasks either weekly or fortnightly to build on work completed in the lesson, or as a pre-task to prepare them for the completion of a coursework assignment - usually through Google Classroom. Practice exam questions are also set, through the use of assessment booklets and official exam paper questions. 	<p><u>Platforms used</u> Nearpod, Kahoot, Google</p> <p>Sport</p> <ul style="list-style-type: none"> • Students are set tasks to reinforce learning and to help complete tasks for assignments. • Students are also set revision tasks in preparation for recall tasks and low stakes testing. These are completed in preparation for Mock Exams and for real exams. • Exam Style Questions.
------------------------------------	--	--	---

	students to join/attend.		
Humanities	<ul style="list-style-type: none"> ● Revision tasks using the Fundamental Four ● Revision booklets in preparation for assessments ● Homework booklets with Reading Tasks and activities based on the Fundamental Four 	<ul style="list-style-type: none"> ● Revision tasks using the Fundamental Four ● Exam Practice Questions ● Wider reading and videos with accompanying quiz questions ● Google Form Quizzes based on key knowledge and subject vocabulary 	<ul style="list-style-type: none"> ● Flipped Learning to prepare students for lessons ● Exam Questions and Review & Revise assignments ● Coursework is completed independently by students ● Revision tasks and creating revision resources ● Further reading and research ● Revision tasks using the Fundamental Four
Maths	<p>Weekly homework tasks set on Mathswatch Platform. The task will be linked to the curriculum.</p> <p>This may include retrieval and revision for students in preparation for formative assessments.</p>	<p>Weekly homework tasks set on Mathswatch Platform. The task will be linked to the curriculum. This may include retrieval and revision tasks supporting students in preparation for formative assessments.</p> <p>In addition, Y10 and Y11 will be given paper based revision booklets prior to assessments.</p>	<ul style="list-style-type: none"> ● A Level Maths - Homework is set on Up Learn each week in addition to exercises set from the textbook ● Core Maths - Mathswatch and Integral homework given throughout the year linked to the curriculum ● GCSE Resit - Students are given Mathswatch Weekly and Paper based homework to practise exam style questions
MFL	<ul style="list-style-type: none"> ● Set weekly via Google Classroom and in planners for Y7 ● Range / variety of tasks including vocab practice ● Students are encouraged to complete additional homework tasks 	<ul style="list-style-type: none"> ● LanguageNut/ Seneca to build knowledge and memory ● Learning vocab set every lesson and tested in Golden Silence at the start of the next lesson 	<ul style="list-style-type: none"> ● LanguageNut/ Seneca to build knowledge and memory ● Learning vocab set every lesson and tested in Golden Silence at the start of the next lesson

<p>Science</p>	<ul style="list-style-type: none"> ● Students to be set a Seneca assignment at least once a week ● The assignment is set on Google Classroom ● The assignments focus on current or past content which ensure students have the foundations built to succeed. 	<ul style="list-style-type: none"> ● Homework is set twice a week and is checked weekly ● Students are given a mixture of Seneca assignments and exam questions ● All homework is set on Google Classroom. 	<ul style="list-style-type: none"> ● Homework is set twice a week and checked weekly ● Students are expected to complete a minimum 5 hours of work in their subject ● Students are set a mixture of: <ul style="list-style-type: none"> - Exam questions - Relevant practice questions - Reading assignments - Coursework for BTEC - Up Learn assignments
<p>Social Sciences</p>	<p>N/A</p>	<p>Students are set a 10-15 minute homework assignment once a week. This may be:</p> <ol style="list-style-type: none"> 1. Flipped learning lesson preparation tasks; 2. A task based on the fundamental four strategies to encourage consolidation of knowledge acquired in lessons. 3. Preparing examination or coursework answers. <p>In GCSE Media Studies students complete flipped learning and Seneca tasks for the first half term which moves towards a weekly revision task to complete in preparation for retrieval practice and dedicated independent practice in the following lesson as students move through to the second half of Year 10 and into Year 11. In addition, students are allocated tasks related to Core 4 revision strategies, such as preparing flashcards, to recap learning and prepare for mock examinations.</p> <p>Likewise, in Psychology, students complete</p>	<p>Students are set 5 hours of independent study per week. This is structured by teachers and monitored and is a combination of specific homework assignments and independent learning.</p> <p>Homework tasks might include preparing examination/coursework answers.</p> <p>For example, in Psychology, students complete an essay for each topic as homework, but are set 5 hours of independent study. This includes tasks that align with the fundamental four (mind mapping, self-testing and ‘brain dumps’), as well as answering prior exam questions and comparing them to amended answers once feedback was given.</p> <p>In Health and Social Care, students are set case study assignments and examination questions to test understanding and help them to apply/consolidate knowledge.</p>

		SENECA quizzes that get larger over time to include prior knowledge and more recent knowledge (so students are self-testing as a fundamental four strategy)	
--	--	---	--