

## Year 11 Sports Studies



### Topic 2 - R185 - Performance and Leadership in Sports Activities

**TA3** - Organising and Planning a Sports Activity Session

**TA4** - Leading a Sports Activity Session

**TA5** - Reviewing your own performance in planning and leading of a sports activity session

### Topic 3 - R184 - Contemporary Issues in Sport

**TA1** - Issues affecting Sports Participation

**TA2** - The Role of Sport in Promoting Values

**TA3** - The implications of hosting a major sporting event

**TA4** - The Role of National Governing Bodies

**TA5** - The use of Technology in Sport



Knowledge	Attributes / Character	Skills	Experiences
<ul style="list-style-type: none"> <li>• Understand the issues which affect participation in sport</li> <li>• Know about the role of sport in promoting values</li> <li>• Understand the importance of hosting major sporting events</li> <li>• Know about the role of national governing bodies in sport.</li> <li>• Know about the use of technology in sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Confidence - students will improve confidence:                             <ul style="list-style-type: none"> <li>- Through taking part in a range of</li> <li>Checking for Understanding methods (Q&amp;A, Think, Pair, Share, Cold Calling)</li> <li>- use of a range of revision methods to improve retention and recall of information.</li> </ul> </li> <li>• Organisation - developed and improved through:                             <ul style="list-style-type: none"> <li>- Time management and meeting deadlines</li> <li>- Revision methods and organisation of revision timetable etc.</li> <li>- Exam practice and improvements.</li> </ul> </li> <li>• Resilience - developed and improved through:                             <ul style="list-style-type: none"> <li>- practice tests/results and improvements</li> <li>- feedback on performance/assessments</li> </ul> </li> <li>• Empathy - students build empathy through:                             <ul style="list-style-type: none"> <li>- working with others and supporting</li> <li>- evaluating others' performances and providing feedback</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Recall and remember contemporary issues in sport</li> <li>• Write exam style answers on contemporary issues in Sport.</li> </ul>	