

Year 8

Poetry: Taking a Stand

British and Global Issues:
Transactional Writing

The Crossing

Gothic: Creative Writing

Gothic: Reading Skills



Knowledge	Attributes / Character	Skills	Experiences
<ul style="list-style-type: none"> ● Gothic Fiction (Extract from Frankenstein, The Monkey's Paw and Tell Tale Heart etc) ● Gothic Writing ● The Crossing ● British and Global Issues: ● Transactional Writing ● Taking a Stand: Poetry <p>We also have a range of class readers that are taught and read through once a week. Students could read any of the following:</p> <ul style="list-style-type: none"> ● My Sister Lives on the Mantelpiece ● Goodnight Mr Tom ● Windrush Child ● Our Day Out ● DNA ● The Curious Incident of the Dog in the Night Time 	<ul style="list-style-type: none"> ● Confidence: <ul style="list-style-type: none"> ➤ Students will be given continuous opportunities to discuss ideas ➤ Students will be given opportunities to speak in front of the class ➤ Students will study texts/topics that they can identify with ➤ Students will be able to express views, opinions and ideas about topics and texts ● Organisation: <ul style="list-style-type: none"> ➤ Students will be set regular homework to meet deadlines for ➤ Students will be taught to plan ideas before they write extended pieces ● Resilience: <ul style="list-style-type: none"> ➤ Students will study Pre-1900 texts and taught strategies to help them understand difficult vocabulary ➤ Students will be expected to write extended pieces of writing ➤ Class reader/Literacy lessons will involve extended reading ● Empathy: <ul style="list-style-type: none"> ➤ Many of the topics and texts encourage students to be empathetic to individuals and groups of people 	<p>Reading:</p> <ul style="list-style-type: none"> - Interpretation and synthesis - Explanation, comment and analysis of language structure and effect - Comparison - Evaluation <p>Writing:</p> <ul style="list-style-type: none"> - Adaptation of tone/style and register for different forms, purposes/audiences - Organisation of information/ideas - Use of vocabulary and sentence structures, accurate spelling and punctuation <p>Speaking and Listening:</p> <ul style="list-style-type: none"> - Discuss ideas in pairs or groups - Talk or present a speech to the class - Debate/Class discussions 	<ul style="list-style-type: none"> ● Cultural experience through audible reading ● Spelling Bee ● Debate club ● Guest Speakers ● Library Visits ● Enrichment week