

Year 10 Language

Visionaries:
Spoken Language
Endorsement

Visionaries:
Transactional Writing

Comparison Skills Builder
A03 Skills

Exploration:
Paper 2 Reading Skills

Telling Tales:
Creative Writing

Gothic Literature:
Paper 1 Reading skills



Year 10 Literature

Poetry Anthology Conflict:
War Poems

An Inspector Calls

Poetry Anthology Conflict:
Social Conflict Poems

A Christmas Carol



Knowledge	Attributes / Character	Skills	Experiences
<p>Language:</p> <ul style="list-style-type: none"> • Gothic Literature: Paper 1 Fiction Reading Skills • Creative Writing • Exploration: Paper 1 Fiction and Paper 2 Non-Fiction Reading Skills • Comparison Skills • Spoken Language Endorsement • Transactional Writing <p>Literature:</p> <ul style="list-style-type: none"> • A Christmas Carol • An Inspector Calls • Conflict Anthology Poetry 	<ul style="list-style-type: none"> • Confidence: <ul style="list-style-type: none"> ➤ Students will be given continuous opportunities to discuss ideas ➤ Students will be given opportunities to speak in front of the class ➤ Students will study texts/topics that they can identify with ➤ Students will be able to express views, opinions and ideas about topics and texts • Organisation: <ul style="list-style-type: none"> ➤ Students will be set regular homework to meet deadlines for ➤ Students will be given topic lists and/or checklists to revise from before exams ➤ Students will be taught to plan ideas before they write extended pieces • Resilience: <ul style="list-style-type: none"> ➤ Students will study Pre-1900 texts and taught strategies to help them understand difficult vocabulary ➤ Students will be expected to write extended pieces of writing ➤ Class reader/Literacy lessons will involve extended reading • Empathy: <ul style="list-style-type: none"> ➤ Many of the topics and texts encourage students to be empathetic to individuals and groups of people 	<p>Reading skills</p> <ul style="list-style-type: none"> • Identify and interpret explicit and implicit information and ideas • Select and synthesise evidence from different texts • Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views • Evaluate texts critically and support this with appropriate textual references <p>Writing Skills</p> <ul style="list-style-type: none"> • Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences • Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts <p>Context in Literature</p> <ul style="list-style-type: none"> • Show understanding of the relationships between texts and the contexts in which they were written <p>Spoken Language Endorsement</p> <ul style="list-style-type: none"> • Use spoken Standard English effectively in speeches and presentations • Listen and respond appropriately to spoken language, including to questions and feedback to presentations • Demonstrate presentation skills in a formal setting 	<p>Class Reading of texts</p>