Holyhead School Remote Learning Plan: September 2021

Our remote learning plan has been made with our students and their families in mind. We believe that this strategy will work best for the children at our school for the duration of the academic year from September 2021.

The purpose of the plan is to ensure that the school's provision is in line with the DfE's expectations for remote learning and that what the school provides is of high quality, developing the skills of our teachers to best support the needs of our students, whilst not significantly disadvantaging those students who do not have devices at home to enable them to access remote education. We aim to maintain access to the normal curriculum as closely as is possible should the need arise for a wider movement to online learning.

It is very important to note that remote learning is not, and will not be the same as live teaching in the classroom. We are committed that all students affected by self-isolation and closures will receive daily contact with teachers, but this will not always be 'virtually face-to-face' or live. It is also vital to be aware that the remote learning expectations from the Department for Education state that it only applies to students **who cannot attend school due to COVID-19**. It, therefore, does not apply to students who are absent for other reasons, or to students who choose, or whose parents choose not to send them into school despite the advice from the government and public health officials. The DfE's guidance does not entitle students and families to make an 'either'/'or' choice. If a student can be in school safely, then it is best for their education that they should be in the current circumstances.

A summary of our remote learning plan is below. Specific plans may differ depending on the subject. Where this is the case, teachers will be in touch with more information.

Stage 1: For students who are required to self-isolate whilst the remainder of the year group are being taught in school
(Note - this does not include students who are absent from school for other reasons or through parental choice. The legal requirement for remote provision is for students who are specifically required to self-isolate as a contact or as a positive case)

- Students will be expected to follow their normal timetable and they will have access to lesson materials in line with those in their class via the teaching group's Google Classroom.
- Learning resources posted on Google Classroom will include assignments that should be submitted by the set deadline on Google Classroom with feedback provided in line with the school's Marking and Feedback Policy (1 piece of work every 4 lessons).
  The use of quiz platforms will enable students to access quizzes set by teachers which will provide instant feedback.
- With the remainder of the class still in school with their teacher, it is not an expectation in these cases for teachers to record or provide live-streaming of the lessons for the students who are self-isolating. Should teachers feel confident enough to provide hybrid learning (teaching students in the room and at home simultaneously) then this is a possibility, but is not a requirement.
- Students will be able to contact teachers for support and guidance using the Google Classroom or by using their school email account.

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Stage 2: In the event of a whole year group being asked to stay at home due to positive cases

- Students will be expected to follow their normal timetable, including break and lunchtime.
- Students will have access to pre-recorded or live-streamed lessons via Google Meets to ensure they maintain full access to the normal curriculum alongside lesson materials being posted on Google Classroom.
- Learning resources posted on Google Classroom will include assignments that should be submitted by the set deadline on Google Classroom with feedback provided in line with the school's Marking and Feedback Policy (1 piece of work every 4 lessons). The use of quiz and online platforms such as GCSEPod, Kahoot and Seneca (others are used) will enable students to access quizzes set by teachers which will provide instant feedback.
- Students will have regular, daily access to their teachers, either through live-streamed lessons on Google Meets or through Google Classroom and their school email account.

Stage 3: In the event of the school being closed to all students except vulnerable children, and the children of key workers (as was the case from January - March 2021), remote learning provision will be as in Stage 2 with the following exceptions:

- The school will revert to a single uniform timetable for all teachers and students to follow remotely.
- The normal 4-period timetable for each day will be followed, but with adaptations to lesson times.
- In this case, students will be expected to be logged on and ready to access remote learning from 9:15am, with 4 x 60-minute subject lessons to facilitate a minimum 15-minute break between each, and a daily 15 minute Tutor period.
- Lesson 1 will be from 9:00-10:00am; Lesson 2 will be from 10:15-11:15am; Lesson 3 will be from 11:30am-12:30pm; Lesson 4 will be from 1:00-2:00pm; the daily Tutor Period will be from 2.15-2.30pm for each year group.
- There will be a break time after each online session to enable teachers and students to take regular screen breaks, and students will not be expected to complete any learning within these times. These breaks will be from:
    - 10:00 -10:15am (after Lesson 1)
    - 11.15-11.30am (after Lesson 2)
    - A 30-minute lunchtime will be from 12:30-1:00pm (after Lesson 3)
    - 2.00-2.15pm (after Lesson 4 before students have their Tutor Time session).
- Students will have an additional independent learning hour at the end of the timetabled day to complete homework and other assignments set during the teaching lessons.

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What you'll need at home

For students to be able to access the full range of remote learning provision from Holyhead, they will need access to the following:

- With resources/lessons available online via Google Classroom and Meets, students will need a device that can access the internet, such as a laptop, desktop computer, tablet, or smartphone. Students from Year 7-13 all have access to a school purchased Chromebook.
- To support home learning, it is recommended that students have a quiet space where they can work uninterrupted during the school day.
- Students working remotely from home are also encouraged and advised to take regular 15-minute screen breaks every 60 minutes, including physical stretching to support good posture.
- If your child does not have access to an internet-able device, or access to the internet at home **please inform your child's Head of Year as soon as possible** so that we can help support you.
- For students who do not have access to such a device, the school will be able to provide a limited number of Chromebooks on a loan agreement basis for students, and for students who are unable to loan a Chromebook from school, the school will be providing workbooks and paper-based resources which can be collected from school/posted home.

What we expect from students

It's important that students engage with remote learning and keep to their normal school timetable when studying from home.

If students aren't engaging with the learning, we'll use the following strategies to provide additional support:
- Teachers will be advised to record non-engagement in remote learning via Arbor in the first instance, leading to an email being sent home.
- Form Tutors/Heads of Year will call home for students where there is a concern about engagement from a number of subjects.
- If public health guidance will allow, students who are not engaging with remote learning may be required to return to school to learn under direct supervision.

What parents/carers can do to help

We appreciate that if this situation arises, it may present some challenges for you. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time.
We don't expect you to watch your child all day, and we wouldn't expect parents/carers to get involved in remote lessons in place of our teachers, however, it would be really helpful if you can take an active role in your child's learning by asking them about their day and what work they've done.

Our top tips:

- Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable.
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life.
- Plan breaks and exercises into the day to help keep your child active.

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Remote Learning at Holyhead: Online tools to support student learning

The following platforms form the core of Holyhead's remote provision:

Platforms	Teachers can use to	Students should use this to...	Parental access
Google Classroom	- Post lesson materials and other support materials - Set assignments linked to Google Calendar - Mark assignments and provide feedback to students - Respond to student questions and make notifications/announcements to the group, and to individual students	- Complete and submit assignments set by their teacher - Contact their teachers asking questions and when needing additional guidance to support their work (This is the preferred method of contacting teachers remotely)	Parents can access their child's Google Classroom if the child invites them to join the Classroom as a Guardian
Google Meets	- Teach live-lessons or intervention sessions to Y7-13 students - Record materials and post on Google Classroom	Engage with live-lessons, responsibly making use of interactive features such as the Chat function.	

The following websites/apps are used by teachers at Holyhead to support learning (these are additional to any subject-specific websites used):

Purpose	Websites/apps used at Holyhead	Purpose	Websites/apps used at Holyhead
Quizzing (Teachers use these to set online quizzes to support revision)	Kahoot Socrative Quizlet Quizizz	Gain student feedback and responses live in lessons	Mentimeter - Use the Q&A / Open-Ended options to see student opinions/answers directly on screen Padlet - Students type in thoughts and opinions live onto the Padlet - real-time responses
Revision of content providing guided material and testing for students at KS3/4/5	GCSEPod - Full school access to all Pods and assessment resources (login using school account) Seneca - Free access for parents and students	Student voice - teachers pose questions including Exit Tickets	Socrative - Exit Tickets are a live option for you in the lesson as well as posing questions at any point Loop - Pose questions on a range of themes that are already in a bank for you or set your own questions for students before, during or after lessons

The following sites are available for every subject, providing lesson resources and videos to support student learning:
- Oak National Academy - The government established Oak National Academy in April 2020 to provide materials to support remote learning.
- BBC Bitesize - Secondary school lesson materials and support resources for students in Y7-11, including GCSE revision materials.