



Holyhead

Teach What Matters

Provider Access Policy Statement

Summer 2022

Review date: Summer 2022
Approved: Governors' Quality & Standards, Summer 2022
Ratified: Full Governors, to be confirmed
Policy Lead: S Bria

Provider Access Policy Statement

1. Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Holyhead School uses the Gatsby Benchmarks as a guide to plan our Careers programme. As part of our commitment to informing students of the full range of employment, learning and training pathways on offer to them, we are happy to receive requests from training, apprenticeships, employers and vocational educational providers to speak to students. We are particularly interested in hearing from providers in:

- the Digital Skills Sector as it is predicted that in the next two decades, 90% of jobs will require some digital proficiency ('Digital Skills Crisis' The Science Committee 2016);
- STEAM employers (science, technology, engineering, art and maths) – combining creative talent with engineering and technology;
- Manufacturing, Gaming, ICT, Construction and Energy;
- Health Professions and Social Care.

These employment sectors are identified as areas of growth in the current and future labour market and the biggest growth in jobs is expected to be in management, professional and technical roles which could make up almost half of all employment (47%) by 2024. (Helping the UK Thrive CBI/Pearson Education and Skills Survey 2017 CB1)

The policy for Access Support is underpinned by a range of key school policies especially those for **Behaviour Management Policy**, **Equality Information and Objectives Policy**, **SEND Information Report and Policy** and the **Careers Education, Information, Advice and Guidance (CEIAG) Policy**

2. Student Entitlement

All students in Years 8 to 11 and in Sixth Form are entitled to:

- Explore Technical Education Qualifications and Apprenticeships opportunities, as part of a Careers and Aspirations Programme which provides information on the full range of education and training options available at each transition point;
- Liaise with local providers about the opportunities they offer, including Technical Education and Apprenticeships – through options events, assemblies and group discussions, provider led workshops, Careers Fairs and Taster Events;
- To learn how to make applications for the full range of Academic and Technical Courses.

3. Management of provider access requests

A provider wishing to request access should contact **Sukhdeep Bria**, Director of Careers Education.

Telephone 0121 523 1960 Ext 3068
Email: sbria@holyheadschool.org.uk

4. Opportunities for Access

A number of events integrated into the school career and aspirations programme, will offer providers the opportunity to come into the school to speak to students and/or their parents/carers as outlined below. Holyhead is particularly interested in providing STEAM opportunities.

Year Group	OBJECTIVES	MEASURABLE OUTCOMES	LESSONS
7	Who am I and where do I fit?	Record achievement in primary school and things you were good at and enjoyed. Record achievements out of school. Explain how you managed to come to Holyhead School and things that have helped you to settle in. Give examples of your own skills and qualities, roles, responsibilities, identity and begin. Name who or what might influence choices about future career and evaluate the significance of the influence. Students will be able to explain what it means for them to have high aspirations.	PSHCE Careers - STEP UP careers programme tutorials Subject links to careers Skills audit – Tutor Time Aiming high talk from a local university. Drop Down Days National careers week March
8	Preparing for the world of work	Can describe the similarities and differences between paid and unpaid work and work in a workplace and work in the home. Choice of options based on strengths, preferences and career aspiration. Students will also be able to identify how subjects help to develop and demonstrate employability skills. Each student will know the sectors which are growing in the West Midlands and which sectors are due to decline. Students can name the STEAM subjects and understand their	Careers STEP ON careers programme tutorials Subject links to careers Skills audit – TT Inspirational speaker – Making positive choices. Drop Down Days National careers week March Careers assembly

		importance in the present and future economy.	
9	Exploring the world of work – Raising Aspiration and Demystifying pathways.	Can describe the similarities and differences between academic routes and vocational routes and begin talking to providers about FE & HE choices and apprenticeships. Students will visit a local college, apprenticeship provider, training provider, HE institution by the end of year 9. Identify how to stand up to stereotyping and discrimination and how to present self positively. Students will make GCSE option choice.	Careers STEP AHEAD careers programme tutorials Subject links to careers Assembly – Option Choices PSHCE Assembly – Talks from Providers Skills audit – TT Drop Down Days National careers week March Launchyourcareer.com Victar Virtual reality programme
10	Experience the world of work – Work Experience Placement	Completed a careers matching tool e.g. E-Clips Practice application form completion/CV writing. All students understand the purpose of a CV and can identify good and poor examples. Preparation for work experience simulations and placements with completion of work experience log book .	Careers STEP FORWARD careers programme tutorials Subject links to careers Assembly Skills audit – TT CV/Application workshop delivered by employers. Opportunity Provider fayre Drop Down Days National careers week March Launchyourcareer.com Careers assembly

11	My Careers-My Decision	<p>Students able to produce a personal profile of their “best selves” Students are able to name the post 16 options and give a rationale for why they are choosing one of the routes. All students are able to access help to make appropriate and timely applications. Students will experience Sixth Form Tasters and will feedback how this has impacted their choices. Students not applying to 6th form will have completed a mock college application form. Students will review their career plans/options with tutors, parents and careers advisers and careers lead.</p> <p>Students with additional needs visit local college and training providers to enable smooth post 16 transition</p>	<p>Careers STEP INTO THE FUTURE careers programme tutorials</p> <p>Careers Fair/Speed networking – employers and post 16 providers.</p> <p>Subject links to careers</p> <p>Skills audit</p> <p>Alumni</p> <p>Opportunity Provider fayre</p> <p>Drop Down Days</p> <p>National careers week March</p> <p>Launchyourcareer.com</p>
12 & 13	Towards the Future	<p>Students will continue to gain experiences of the workplace through employers visiting school and students visiting workplaces and HE institutions for workshops and seminars.</p> <p>Unifrog sessions to aid with apprenticeship and HE applications.</p> <p>Completion of work experience log.</p>	<p>Careers STEP FURTHER careers programme tutorials</p> <p>Careers Fair/Speed networking – employers and post 16 providers.</p> <p>Skills audit – TT</p> <p>Alumni</p> <p>Opportunity Provider fayre</p> <p>Drop Down Days</p> <p>National careers week March</p> <p>Work Experience week</p> <p>Student Finance</p> <p>Unifrog</p> <p>Launchyourcareer.com</p> <p>HE Visits</p>

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Please contact **Sukhdeep Bria** to identify the most suitable opportunity for you.

5. Premises and Facilities

The school will make the main assembly hall, classrooms, conference rooms and small meeting rooms available for discussions and other events between the provider and students, as appropriate to the activity. The school will also make available AV, ICT and other specialist equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Leader, the Events Planner or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resources area in the careers room, which is managed by the careers leader. The library is available for students to access literature during lunch times and break times.

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